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**Section A: Student Identification Information**

 Student School ID # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Social Security #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade\_\_\_\_\_ Date of Birth\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Male Female

 Street Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Apt. # \_\_\_\_\_\_\_

 City \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State \_\_\_\_\_\_\_\_\_\_\_\_ Zip Code \_\_\_\_\_\_\_\_\_\_\_\_\_

 Check if Mailing Address is same as home address listed above. If not, enter Mailing Address below: Mailing

Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Apt. # \_\_\_\_\_\_\_\_ City \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State \_\_\_\_\_\_\_\_\_\_\_\_

 Zip Code \_\_\_\_\_\_\_\_\_\_\_\_

Student Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Phone #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Student E-mail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent E-mail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Race: \_\_\_ American Indian/Native American \_\_\_ Asian \_\_\_ Black/African-American \_\_\_Caucasian

 \_\_Pacific Islander/Hawaiian \_\_Multiracial \_\_\_Other

Student Ethnicity: \_\_\_Is Hispanic

Is student a U.S. Citizen? \_\_\_Yes \_\_\_No

**SECTION B: Household Information**

Parent/Guardian (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Social Security #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Birth\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Last Grade Completed in School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Parent/Guardian (2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Social Security # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Date of Birth\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Last Grade Completed in School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Applicant lives with: \_\_\_ Mother \_\_\_ Stepmother \_\_\_Grandmother \_\_\_Guardian \_\_\_Father \_\_\_Stepfather

\_\_\_ Grandfather \_\_\_Ward of Court \_\_\_ Other

Number of brothers \_\_\_\_ Number of sisters \_\_\_

**SECTION C: Student Information** (To be completed by student).

List activities, interests, strengths, hobbies or awards you have received (church, school, community, work experience, etc.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**SECTION D: Student Statement**

Please tell us about your goals, aspirations and hopes for your future (attach another sheet if needed).

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**SECTION E: Parent/Guardian Statement**

Please tell us how this program can benefit your child? Please include your goals, aspirations and hopes for your child’s future.

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**SECTION F: Family concerns that might help the Mentor understand and support your child**

\_\_\_ Student attends low-performing school \_\_\_Single parent \_\_\_ Incarcerated parent \_\_\_ Deceased parent

 \_\_\_ Absent parent (no contact or support) \_\_\_ Poor relations between biological parents \_\_\_ DCF involvement

\_\_\_ Extended family in home \_\_\_ Extended family raising student \_\_\_ Student applicant is teen parent

\_\_Parent was teen parent \_\_\_ Family has received TANF benefits within last \_\_\_ Migrant worker \_\_\_ English not spoken in home \_\_\_ Loss of employment \_\_\_ Home in foreclosure \_\_\_ Homeless or living with extended family or friends

\_\_\_ Serious illness in household \_\_\_ Disabled student or family member

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Student Signature Parent/Guardian Signature